Blended Learning
GUIDELINES
For STUDENTS

Prepared by: i-Learn Centre HEA, UiTM Shah Alam
Blended Learning is the process of incorporating many different ways in which people learn (learning style) through the use of “blended” virtual and physical resources that include a variety of learning activities and the use of technology.

The Ministry of Education’s definition of Blended Learning is “A mix of face to face and online learning mode where between 30 -80 percent of the course content and activities are delivered online”. A typical example of the delivery method of blended learning would be a combination of technology-based materials along with face-to-face instruction used in the content delivery. A lecturer can begin a course with a well-structured lesson in the classroom, and then to follow-up with an online tutorial. The students then join the online tutorial to continue the learning experience. The integration of a Learning Management System and the traditional face-to-face instruction also befits the term blended learning.
Models of Blended Learning

MODEL A
Within the same week

2 hr F2F session (Face to face)

2 hr Online session (Online)

MODEL B
Alternate week

week 2

4 hr F2F session (Face to face)

4 hr Online session (Online)

[Example for a four credit hour course]
Models of Blended Learning

**MODEL C**
by Topics

- Topic 1 - 4 (Face to face)
- Topic 5 - 6 (Online) etc

**MODEL D**
by weeks

- 8 weeks (Face to face)
- 6 weeks (Online)

[Example for a four credit hour course]
MODEL E
by Tasks

Lectures (Online)

Discussion and other learning activities (Face to Face)

[ Model E is an example of flipped learning]
Some advantages of Blended Learning

1. Flexibility of space and time. Reduce high requirement of space for classes.

2. All communication in the learning process are archived for future reference.

3. Individual time communication. Students are both required and guaranteed the opportunity to present their opinions without undue duress or influence from others who disagree or monopolize the discussion.

4. Students need to read and formulate their thoughts before writing it down thus taking responsibility in their self learning.

5. Learning occurs 360-degree (socialization) in the forum that helps promote a high level of learner interaction and accountability as the comment/input/understanding of the subject matter viewed by many.

6. Interactive, constructive and cooperative engagement provides opportunity to share ideas and responsibility for researching and providing information about assignments.

7. Reduce inhibition of students by reserving their own judgments imposed by themselves.

8. Student involvement can be clearly and easily tracked by reviewing written interaction on particular topics and summarizing the times and dates of communication.
<table>
<thead>
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<th>Flexibility of space</th>
<th>Flexibility of time</th>
<th>Individual time communication</th>
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<tr>
<td>Self-learning – self directed</td>
<td>Learning occurs 360-degree</td>
<td>Interactive, constructive and cooperative engagement</td>
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<tr>
<td>Increase student accountability of their own learning</td>
<td>Reduce inhibition of students</td>
<td>Student involvement can be tracked</td>
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Guidelines and Responsibility of the Students.

1. Students are to be actively using the interactive modules in the i-Learn Portal.

2. Fulfill the online learning hours which is equivalent to the allocated student learning time.

3. Students must be involved in:
   - Viewing lecturers online (if applicable)
   - Weekly topical discussion prepared by the lecturers
   - Group academic discussion
   - Student’s general Q&A session
   - Submission and grading of assignment

4. Students should:
   - Get notes/ handouts/ learning materials
   - Get assignment/ project
   - Read announcements
   - After semester continues marks @ announcement
   - Complete Online Text/ Quize @ assessment

5. Post question and actively interact with the lecturer, peers and the content.
How to Log In to iLearn Portal

STUDENT PORTAL SYSTEM

Student ID : [Field]
Password : [Field]

Sign-in

Please type your StudentID and Password
First Time Login /Forgot Password?
get manual recover password

UTM Student Portal

Please login to view the updated profile

Academic Info - Degree/Diploma
Semester Net - Jul 2018-DEC 2018 - DEGREE/DIPLOMA SESSION
[Details]

[Details]

Siti Shahrabani Binti Jalalni
Pafay 26 Apr 2018
Steps to be taken to participate are as follows:

1. Click at “group” in the “My Tools” menu.
2. Choose the correct group which you have registered in.
3. Click any online discussion of your choice.
How to create a subtopic

Students are required to create a subtopic inside the main topic area as follows:

1. Click the title of the main topic

2. Click on the Add New Topic button on the top right hand side of the screen as shown below. This is to create a subtopic under the main topic selected.
How to create a subtopic

3. Complete the necessary details as required

- **Title** - the title of the subtopic to be created
- **Message** - the message or description regarding the subtopic created
- **Attachment** - any attachment that complements the message / description

4. After filling the particular required, click the “Submit” button to make your message visible to readers.
1. After the subtopic is created, the users can post messages, responses or get feedbacks by filling on the subtopic created.

2. Then, users get to see the discussion / posting regarding the subtopic. Click on the “Reply To This Message” button to post a reply to that particular message and provide the necessary particular such as:

   - **Title** - the title for the message / reply
   - **Message** - the message / reply
   - **Attachment** - any attachment that complements the message / reply